

ARMY PUBLIC SCHOOL, TEZPUR
SUMMER HOLIDAY HOMEWORK
CLASS: XII COMMERCE SESSION: 2020-21

SUBJECT	HOMEWORK																																													
ACCOUNTANCY	Worksheets on Ratio analysis, Cash flow statement and Not-for-Profit organization will be sent through Google classroom.																																													
BUSINESS STUDIES	Worksheets from chapter Planning and Organizing will be sent through Google classroom.																																													
ECONOMICS	<p>Students are asked to work on their CBSE BOARD PROJECTS comprising of around 2500-3000 words following the guidelines of CBSE as mentioned in the curriculum. Name of students and Project assigned is given below:</p> <table border="1"> <tbody> <tr><td>1</td><td>Joyeeta</td><td>ECONOMY AND COVID-19</td></tr> <tr><td>2</td><td>Nikita</td><td>Digital India-a step towards the future'</td></tr> <tr><td>3</td><td>Sweety</td><td>Contemporary Employment situation in India.</td></tr> <tr><td>4</td><td>Teena</td><td>Make in India</td></tr> <tr><td>5</td><td>Aniruddha</td><td>Demonetization</td></tr> <tr><td>6</td><td>kajal</td><td>Micro and small scale industries</td></tr> <tr><td>7</td><td>divyansh</td><td>GST</td></tr> <tr><td>8</td><td>Dikshant</td><td>Govt budget and Components</td></tr> <tr><td>9</td><td>Tushar</td><td>waste management in India</td></tr> <tr><td>10</td><td>khushi</td><td>Vicious circle of poverty</td></tr> <tr><td>11</td><td>Pragati</td><td>sustainable development</td></tr> <tr><td>12</td><td>sauvik</td><td>currency war</td></tr> <tr><td>13</td><td>summet</td><td>Organic farming</td></tr> <tr><td>14</td><td>Ankita</td><td>Rbi and monetary policy</td></tr> <tr><td>15</td><td>Yasha</td><td>HDI and Kerela model</td></tr> </tbody> </table>	1	Joyeeta	ECONOMY AND COVID-19	2	Nikita	Digital India-a step towards the future'	3	Sweety	Contemporary Employment situation in India.	4	Teena	Make in India	5	Aniruddha	Demonetization	6	kajal	Micro and small scale industries	7	divyansh	GST	8	Dikshant	Govt budget and Components	9	Tushar	waste management in India	10	khushi	Vicious circle of poverty	11	Pragati	sustainable development	12	sauvik	currency war	13	summet	Organic farming	14	Ankita	Rbi and monetary policy	15	Yasha	HDI and Kerela model
1	Joyeeta	ECONOMY AND COVID-19																																												
2	Nikita	Digital India-a step towards the future'																																												
3	Sweety	Contemporary Employment situation in India.																																												
4	Teena	Make in India																																												
5	Aniruddha	Demonetization																																												
6	kajal	Micro and small scale industries																																												
7	divyansh	GST																																												
8	Dikshant	Govt budget and Components																																												
9	Tushar	waste management in India																																												
10	khushi	Vicious circle of poverty																																												
11	Pragati	sustainable development																																												
12	sauvik	currency war																																												
13	summet	Organic farming																																												
14	Ankita	Rbi and monetary policy																																												
15	Yasha	HDI and Kerela model																																												
MATHEMATICS	Worksheet will be sent through Google classroom																																													
PSYCHOLOGY	Worksheets for chapters 1 to 5 will be sent through Google classroom.																																													
HINDI	<ol style="list-style-type: none"> 1. Give a typed article for school magazine 2. Book review of any Hindi book. 3. Complete the written work of the covered syllabus 																																													
ENGLISH	<ol style="list-style-type: none"> 1. All written work to be completed. 2. Writing section: <ol style="list-style-type: none"> a. International Yoga Day was celebrated in the school premises of Army Public School, Tezpur on 21st June 2019. As the city correspondent, write a report in 200 words for the city magazine, The Today 10marks. b. You are Radha/ Rajesh.As part of E- learning promotion drive; your school was invited to visit 'The New Learning-E-learning ', a prominent E-learning company. Write a report on the visit for your school magazine in 200 words. 10marks c. You are Aniket/ Ankita. You participated in a career counselling programme organised by 'Careers'. You had the opportunity of listening to professionals from various fields like food technology, Biometric Sciences, nanotechnology, media management, etc. Write a 																																													

	<p>report of the programme in 150-200 words for 'Employment Avenues'. 10marks</p> <p>d. Taking a gap year between finishing high school and starting university has many advantages. Write a debate both for and against the motion. 10 marks.</p> <p>e. A number of your classmates (especially those from science streams) bunk their classes in order to attend coaching centres. Write a debate in 200 words on ' Tuition at coaching centres is not essential '. 10marks</p> <p>3. All the Worksheets will be sent through Google classroom.</p>
<p>PHYSICAL EDUCATION</p>	<ol style="list-style-type: none"> 1. Make final practical copy for class XII board exam. 2. Make a fixture of 35 teams by knock out cum league method. 3. Make a fixture of 13 teams by cyclic method. 4. Make a second type of consolation tournament of 14 teams. 5. Make a first type of consolation tournament of 17 teams. 6. Make a concept map on each food nutrition. 7. Make a short notes on following topics: <ol style="list-style-type: none"> a) Slow twitch fiber and fast twitch fiber b) Oxygen intake c) Oxygen uptake d) Oxygen transport e) Stroke volume f) Cardiac output g) Tidal air capacity h) Residual air volume i) Vital air capacity 8. Draw the stick diagrams for remedial exercises of Kyphosis. Here first give the exercise no. then draw the diagrams 9. Draw the stick diagrams for remedial exercises of Lordosis. Here first give the exercise no. then draw the diagrams. 10. Draw the stick diagrams for remedial exercises of Scoliosis. Here first give the exercise no. then draw the diagrams. 11. Draw the stick diagrams for remedial exercises of Knock-kness. Here first give the exercise no. then draw the diagrams. 12. Draw the stick diagrams for remedial exercises of bow legs. Here first give the exercise no. then draw the diagrams. 13. Draw the stick diagrams for remedial exercises of round shoulder. Here first give the exercise no. then draw the diagrams.